

Patient's History

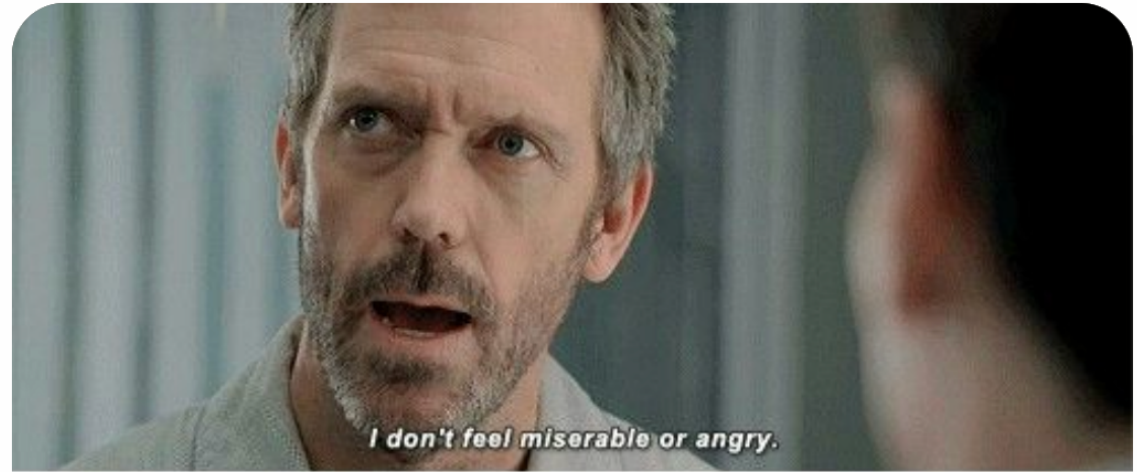
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Welcome



Expectations





Pillars of Medicine

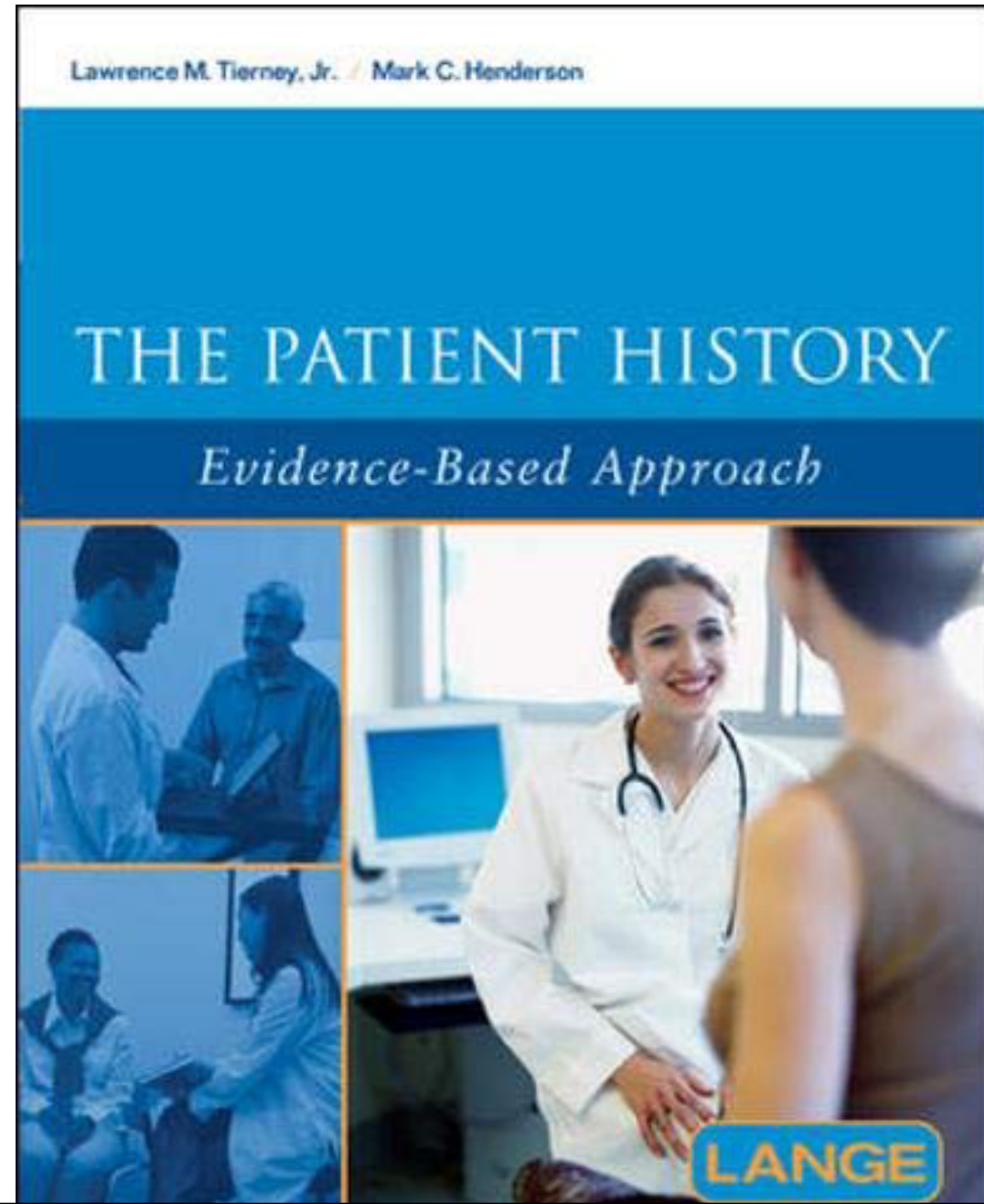
- **Autonomy**
- **Justice**
- **Beneficence**
- **Non-maleficence**

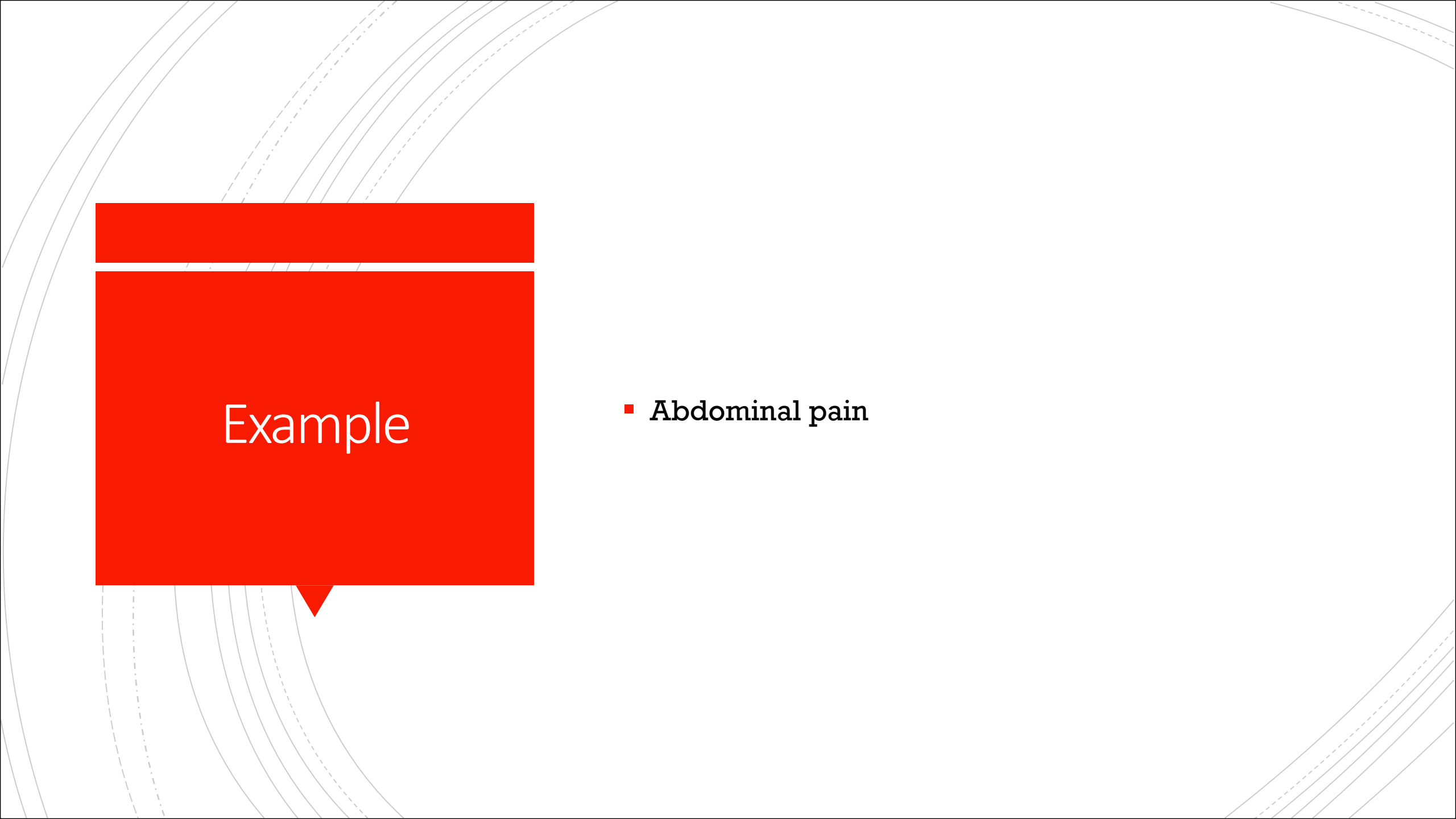
A red speech bubble graphic with a white outline, containing the text "Clinical Sense".

Clinical Sense

- **History or clinical sense ?**

Recommended



The background features a series of concentric circles in the top-left and bottom-right corners, with some solid and some dashed lines. A red callout box with a triangular pointer is positioned on the left side.

Example

- Abdominal pain

Structure

Clinical skill	Satisfactory	Borderline	Unsatisfactory
Clinical Communication Skills (C)	☐ Elicits presenting complaint, systems review, past, family and medication history, in a thorough, systematic, fluent and professional manner Assesses impact of symptoms on patient's occupation, lifestyle and activities of daily living Explains relevant clinical information in an Accurate Clear Structured Comprehensive Fluent and Professional manner	☐	☐ Omits important areas of the history Unsystematic Appears unpractised Unprofessional Omits important information Gives inaccurate information Uses jargon Poorly structured Appears unpractised Unprofessional
Managing Patients' Concerns (F)	☐ Seeks, detects, acknowledges and attempts to address patient's concerns Confirms patient's knowledge and understanding Listens Empathic	☐	☐ Overlooks patients concerns Does not check knowledge and understanding Poor listening Not empathic
Differential Diagnosis (D)	☐ Constructs a sensible differential diagnosis, including the correct diagnosis	☐	☐ Poor differential diagnosis Fails to consider the correct diagnosis
Clinical Judgement (E)	☐ Selects a comprehensive, sensible and appropriate management plan	☐	☐ Unfamiliar with correct management plan Selects inappropriate management
Maintaining Patient Welfare (G)	☐ Treats patient respectfully and sensitively and ensures comfort, safety and dignity	☐	☐ Causes patient physical or emotional discomfort Jeopardises patient safety

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Clinical Communication Skills (C)	Elicits presenting complaint, systems review, past, family and medication history, in a thorough, systematic, fluent and professional manner Assesses impact of symptoms on patient's occupation, lifestyle and activities of daily living Explains relevant clinical information in an Accurate Clear Structured Comprehensive Fluent and Professional manner		Omits important areas of the history Unsystematic Appears unpractised Unprofessional Omits important information Gives inaccurate information Uses jargon Poorly structured Appears unpractised Unprofessional

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. In the center, there is a large red speech bubble with a white outline and a small tail pointing downwards.

Some pearls

A red speech bubble with a white number '1' inside. The bubble has a small tail pointing downwards and to the left.

1

Verbal and Non-verbal communication.

A red speech bubble with a white number 2 inside. The bubble has a small tail pointing downwards and to the left.

2

Open questions

A red speech bubble with a white number 3 inside. The bubble has a small tail pointing downwards and to the left.

3

Be empathetic

A red speech bubble with a white number 4 inside. The bubble has a small tail pointing downwards and to the left.

4

Active listening

A red speech bubble with a white number 5 inside. The bubble has a small tail pointing downwards and to the left.

5

Body language

A red speech bubble with a white number 6 inside. The bubble has a small tail pointing downwards and to the left.

6

Always summarise

A red speech bubble with a white number 7 inside. The bubble has a rectangular body and a small triangular tail pointing downwards and to the left.

7

ICE it !

A large red speech bubble with a white outline, pointing downwards. The word "Thanks" is written in white inside the bubble.

Thanks

■ Feedback